



Reading Benchmarking: Word Recognition List 1 Administration Guide

Benchmarking Assessments are modified performance tools to provide data on selected skill areas. The Word Recognition assessment provides a baseline measure of words read from three levels of Dolch and Fry's high-frequency words.

<p>Suggested Administration: Quarterly or two times a year</p>	<p>Reading Benchmarking assessments provide baseline information on areas of reading that is fundamental to learning to read. These assessments are appropriate for students who are early readers.</p>	<p>Scoring: Each performance assessment yields a raw score and interpretative information.</p> <ul style="list-style-type: none"> • Mastery • Instructional • Emerging • Review and revise goals
<p>Directions for Administration:</p> <p>Words in the List 1 Word Recognition assessment are high-frequency words from the combined Fry's/Dolch first list. Two versions of this assessment are available. In Version A, a word is presented and the student will read the word. Responses are recorded as correct/incorrect. A choice of three words is presented in Version B. A word is named for the student to select/indicate from this choice of three words.</p> <ul style="list-style-type: none"> • Eighteen words are presented in the assessment. Each correct assessment question is scored with one point. The online assessment will automatically move to the next question/option after a response is selected. A button is on the screen for the examiner to mark as correct or incorrect in Version A. In Version B, the word choice is selected on the screen. • Response options may NOT be presented verbally since this would alter the intent of the assessment. • For some students the online version may not be a reliable way to present word choices to the student. A hard copy of the words may be needed. Both Version A and B forms are included in this document. • The assessment will discontinue after four consecutive errors. 		

Using Assessment Results:

Reading Performance Assessments are scored according to the student's response when reading words or selecting from a choice of words. Each area yields a raw score that is interpreted in this way:

- **18 – 15** **Mastery** Mastery indicates that the student should apply the current skills into higher-level reading strategies.
- **14 – 10** **Instructional** Incorporate routine skill instruction to strengthen this reading skill area.
- **9 – 6** **Emerging** Emerging reading skills in this skill area may be developed through structured learning tasks.
- **5 – 0** **Review/Revise** Review the student's present level and revise goals to more appropriately address learning potential.

Results from this assessment will give teachers an indication of the word lists that are applicable for the student within the Unique monthly lessons. In the Goal Setting Report View, the educational team may select word recognition skills that should be addressed as IEP goals if this will be a focus within instructional tasks. If a teacher wants to evaluate the student on all words within a list of Dolch/Fry's words, a complete list is provided in the Instructional Tools section of the ULS Dashboard.

The instructions and screen pages for the Word Recognition List 1 assessment may be printed for administration offline. Please enter the Word Recognition assessment information through the Unique GPS, as this enables data to be stored and saved appropriately for the student record.

Word Recognition – List 1 – Version A

Target: Reading

Item #	Circle Score	Teacher Prompt	Response Options (correct in bold)	Special Accommodations
Item 1	1	Present 1 word. <i>What is this word? (present and)</i>	and	Response options may NOT be presented verbally.
Item 2	1	Present 1 word. <i>What is this word? (present been)</i>	been	Response options may NOT be presented verbally.
Item 3	1	Present 1 word. <i>What is this word? (present by)</i>	by	Response options may NOT be presented verbally.
Item 4	1	Present 1 word. <i>What is this word? (present down)</i>	down	Response options may NOT be presented verbally.
Item 5	1	Present 1 word. <i>What is this word? (present go)</i>	go	Response options may NOT be presented verbally.
Item 6	1	Present 1 word. <i>What is this word? (present he)</i>	he	Response options may NOT be presented verbally.
Item 7	1	Present 1 word. <i>What is this word? (present in)</i>	in	Response options may NOT be presented verbally.

Item 8	1	Present 1 word. <i>What is this word? (present is)</i>	is	Response options may NOT be presented verbally.
Item 9	1	Present 1 word. <i>What is this word? (present know)</i>	know	Response options may NOT be presented verbally.
Item 10	1	Present 1 word. <i>What is this word? (present many)</i>	many	Response options may NOT be presented verbally.
Item 11	1	Present 1 word. <i>What is this word? (present not)</i>	not	Response options may NOT be presented verbally.
Item 12	1	Present 1 word. <i>What is this word? (present other)</i>	other	Response options may NOT be presented verbally.
Item 13	1	Present 1 word. <i>What is this word? (present see)</i>	see	Response options may NOT be presented verbally.
Item 14	1	Present 1 word. <i>What is this word? (present the)</i>	the	Response options may NOT be presented verbally.
Item 15	1	Present 1 word. <i>What is this word? (present three)</i>	three	Response options may NOT be presented verbally.
Item 16	1	Present 1 word. <i>What is this word? (present was)</i>	was	Response options may NOT be presented verbally.
Item 17	1	Present 1 word. <i>What is this word? (present who)</i>	who	Response options may NOT be presented verbally.
Item 18	1	Present 1 word. <i>What is this word? (present you)</i>	you	Response options may NOT be presented verbally.

Word Recognition – List 1– Version B

Target: Reading

Item #	Circle Score	Teacher Prompt	Response Options (correct in bold)	Special Accommodations
Item 1	1	Present 3 words. <i>Show me and.</i>	and , he, other	Response options may NOT be presented verbally.
Item 2	1	Present 3 words. <i>Show me was.</i>	been, know, was	Response options may NOT be presented verbally.
Item 3	1	Present 3 words. <i>Show me not.</i>	by, not , you	Response options may NOT be presented verbally.
Item 4	1	Present 3 words. <i>Show me many.</i>	down, many , who	Response options may NOT be presented verbally.
Item 5	1	Present 3 words. <i>Show me go.</i>	go , in, the	Response options may NOT be presented verbally.
Item 6	1	Present 3 words. <i>Show me three.</i>	see, is, three	Response options may NOT be presented verbally.
Item 7	1	Present 3 words. <i>Show me he.</i>	and, he , other	Response options may NOT be presented verbally.
Item 8	1	Present 3 words. <i>Show me been.</i>	been , know, was	Response options may NOT be presented verbally.
Item 9	1	Present 3 words. <i>Show me you.</i>	by, not, you	Response options may NOT be presented verbally.
Item 10	1	Present 3 words. <i>Show me down.</i>	down , many, who	Response options may NOT be presented verbally.
Item 11	1	Present 3 words. <i>Show me in.</i>	go, in , the	Response options may NOT be presented verbally.
Item 12	1	Present 3 words. <i>Show me see.</i>	see , is, three	Response options may NOT be presented verbally.

Item 13	1	Present 3 words. <i>Show me other.</i>	and, he, other	Response options may NOT be presented verbally.
Item 14	1	Present 3 words. <i>Show me know.</i>	been, know , was	Response options may NOT be presented verbally.
Item 15	1	Present 3 words. <i>Show me by.</i>	by , not, you	Response options may NOT be presented verbally.
Item 16	1	Present 3 words. <i>Show me who.</i>	down, many, who	Response options may NOT be presented verbally.
Item 17	1	Present 3 words. <i>Show me the.</i>	go, in, the	Response options may NOT be presented verbally.
Item 18	1	Present 3 words. <i>Show me is.</i>	see, is , three	Response options may NOT be presented verbally.

Word Recognition - List 1: Version A
Item 1

What is this word?



and

Word Recognition - List 1: Version A
Item 2

What is this word?



been

Word Recognition - List 1: Version A
Item 3

What is this word?



by

Word Recognition - List 1: Version A
Item 4

What is this word?



down

Word Recognition - List 1: Version A
Item 5

What is this word?



go

Word Recognition - List 1: Version A
Item 6

What is this word?



he

Word Recognition - List 1: Version A
Item 7

What is this word?



in

Word Recognition - List 1: Version A
Item 8

What is this word?



is

Word Recognition - List 1: Version A
Item 9

What is this word?



know

Word Recognition - List 1: Version A
Item 10

What is this word?



many

Word Recognition - List 1: Version A
Item 11

What is this word?



not

Word Recognition - List 1: Version A
Item 12

What is this word?



other

Word Recognition - List 1: Version A
Item 13

What is this word?



see

Word Recognition - List 1: Version A
Item 14

What is this word?



the

Word Recognition - List 1: Version A
Item 15

What is this word?



three

Word Recognition - List 1: Version A
Item 16

What is this word?



was

Word Recognition - List 1: Version A
Item 17

What is this word?



who

Word Recognition - List 1: Version A
Item 18

What is this word?



you

Word Recognition - List 1: Version B
Item 1

and

he

other

Word Recognition - List 1: Version B
Item 2

been

know

was

Word Recognition - List 1: Version B
Item 3

by

not

you

Word Recognition - List 1: Version B
Item 4

down

many

who

Word Recognition - List 1: Version B
Item 5

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Word Recognition - List 1: Version B
Item 6

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three

Word Recognition - List 1: Version B
Item 7

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Word Recognition - List 1: Version B
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Word Recognition - List 1: Version B
Item 13

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Word Recognition - List 1: Version B
Item 14

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Word Recognition - List 1: Version B
Item 15

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Word Recognition - List 1: Version B
Item 16

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who

Word Recognition - List 1: Version B
Item 17

go

in

the

Word Recognition - List 1: Version B
Item 18

see

is

three